

## **Emergency Crisis Grant Application**

## **ELIGIBILITY REQUIREMENTS**

- Individuals must hold an AEA membership, in good standing, as an active, retired, aspiring educator, or a combination of those memberships for the prior two (2) membership years.
- Worksite/District requests must be for an Arizona public school and requested by an individual who holds an AEA membership, in good standing, for the prior two (2) membership years.
- Grants may be awarded for amounts up to \$1,500.
- No more than one grant will be awarded per AEA member per fiscal year (August-September).

			hardship for an
\$	of emergency assistance is being	g requested for	AEA member or
	An AEA member to assist with a(n) (select one):	public school that has	
_	Environmental Catastrophe (e.g. fire, flood, natural disaster, theft, or vandalism)		experienced an unexpected, unforeseen loss impacting work performance or hindering students'
_	Housing Misfortune (e.g. rent, deposits, moving cost		
	Family Need (e.g. adoption, foster care, family care, o		
	A worksite or district with an:	achievement or progress.	
-	Environmental Catastrophe (fire, flood, natural disa		
Regu	esting Member Name		MAIL
Requesting Member Name			Emergency Crisis Fund
Hom	e Address		AEA Foundation 345 East Palm Lane
City	State	ZIP	Phoenix, AZ 85004
Phon	e		<b>EMAIL</b> Foundation@ArizonaEA.org
Home Email			FAX
Local	Association		602-407-2371
Mem	ber Signature	Date	<b>CALL</b> 602-407-2321
I attes	st that this individual is an AEA member in good standing	for the prior two (2) members	ership years and has been an
active	e association participant.		
Local	President or AEA Director Name		
Local	President or AEA Director Signature		

GRANT PURPOSE

To ease the financial

## In a separate document, please answer the following questions:

- Outline all other options you have pursued to cover this emergency financial need.
- 2. Provide a budget with specifics on what and how the grant funds will be used.
- 3. How will this financial assistance help you maintain your professional performance in the classroom or job site?
- 4. How will this financial assistance impact student opportunities, student achievement, or continue student progress?